

About this Workshop

This workshop is designed for professionals from a variety of disciplines, who would like to learn about the DIR®/Floortime approach to working with children and their families.

Presented by DIR® leaders in New Jersey, this workshop will review the basic conceptual model, using case illustrations of actual clinical and educational work with children from infancy through adolescents, and their families.

The application of this model will be discussed as it is used in early intervention, inclusive preschools and special education settings.

You will also learn about the DIR Certificate Process, the ICDL Graduate School and the NJ-ICDL Chapter

“Because the functional profile captures each child’s individual variations, children who have the same diagnosis may have very different profiles, and children with different diagnoses may have similar profiles. It is the profile—not the diagnosis—that should be the basis for discussion with the family and joint planning of intervention.”

*-Wieder & Greenspan
Zero to Three 2001*

Faculty

Gerard Costa, Ph.D.,

Director, YCS Institute
ICDL Advisory Board/DIR Faculty

Lynn Abelson, MA, CCC-SLP, OTR

Bridge Coordinator
The Phoenix Center

Corinne G. Catalano, M.A.

School Psychologist
Montclair State University Children’s Center

Catherine Noble Colucci, MA, OTR

Director of OT Clinical Education
Assistant Professor
Seton Hall University/OT Program

Michelle Havens, Ed.D.

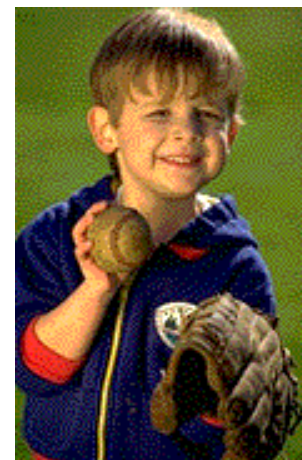
Educational Director
Imagine Academy, NYC

The Workshop Learning Objectives

Participants will be able to:

1. Describe the DIR model including theoretical foundations and recognize 6 stages of functional emotional development
2. Incorporate evidence about the power of affect and relationships in early brain development and integrated therapeutics.
3. Develop initial hypotheses about the origins, meanings and triggers of challenging behaviors, and draw on multidisciplinary concepts to better formulate interventions.
4. Identify ways to further professional development in using the DIR model for children with neurodevelopmental disabilities and their families.

DIR®
An introductory
Workshop



*The Developmental,
Individual
Difference,
Relationship-based
(DIR®) Model*

*A One-Day
Introductory
Workshop for
Professionals*

April 30, 2008

YCS:
*New Jersey’s Premier
Agency for Children
and Families*

DIRECTIONS

From Garden State Parkway

(North or Southbound):

Take Exit 145 (The Oranges and Newark, Route 280) . On Exit 145, Follow Rt. 280 "The Oranges and Newark" sign. Follow 280 West, "The Oranges" sign. On 280 West ramp, bear to the right and follow "Clinton Street and Oranges" sign, bringing you onto Freeway Drive West. (Elevated roadway parallel to Rt. 280). On Freeway Drive, make a left at 6th traffic light (Evergreen Place). Building is two blocks down on the left. (intersection of Evergreen Place and Halsted)

From 287 North / Route 280 East:

Take 287 North to Route 80 East. Take Route 80 East to Route 280 East. Take Route 280 East to the exit after Exit 11 Correct exit is marked "South Harrison St., Clinton St., East Orange". Merge to right lane coming off exit ramp (be careful of traffic entering from right). Go to second traffic light which is Evergreen Place. Turn right onto Evergreen Place. Building is two blocks down on the left.

CALL 973-395-5500 Ext. 301 for directions from mass transit or other locations!

PARK IN THE PARKING LOT AT 136 EVERGREEN PLACE – BETWEEN THE BANK AND THE MEDICAL BUILDING, DESIGNATED AS "PARKING FOR EVERGREEN BUSINESS CENTER".

One-Day DIR® Workshop at YCS

WHERE: YCS Institute for Infant and Preschool Mental Health
60 Evergreen Place
East Orange, NJ
10th Floor– Training Room 1

WHEN: Wednesday, April 30, 2008
8:30am to 4:30pm

Registration Fee: \$97

Workshop Includes:
Breakfast, lunch and parking.
Vegetarian selections available

Deadline:
Monday, April 21, 2008
REGISTRATION IS LIMITED

CEUs:
Continuing education units will be offered through the International Association for Continuing Education and Training (IACET)

This one-day workshop will introduce participants from a variety of disciplines, to ways of observing children and ways to understand each child's unique profile using the DIR® Model. It will focus on work with children who show impairments in the development of three general areas: 1) social-relatedness, 2) communication/language and 3) play/cognition. The perspective that guides this training is based on the seminal work of Stanley Greenspan, Serena Wieder and their colleagues.

Register for this One-Day DIR® Workshop at YCS

April 30, 2008

Name: _____

Address: _____

City/State/Zip _____

Phone (Home): _____

Phone (Work): _____

Employer: _____

Profession: _____

E-mail: _____

Please indicate:

_____ Special dietary needs

_____ Special accommodations

Detach and mail with payment

Please return, with check payable to:
YCS Institute for Infant and Preschool Mental Health
60 Evergreen Place
East Orange, N.J. 07018
973-395-5500
Fax: 973-395-9916

DIR®
An introductory Workshop



YCS Institute